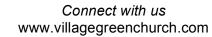
9.	What was the "tension" presented in the message?				
	Itin	us,			
	But ir	ı us.			
10.	Read John 8:31-32. What is the qualifier in this peing "set free?"	passage for			
11.	Was there something from the message not cov study that you want to mention or discuss?	ered by this			
Response – Making it Practical					
1.	What does this study personally challenge in you God?	ur walk with			
2.	How prone are you to believing lies and half-trut	hs??			
3.	What do you need to change in your life based of this study?	on the lesson			

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Ripples - Part 2









## Life Group Study Notes

To claim a monopoly on this is one of the fastest ways to start a fight, or at the very least make everyone uncomfortable. As believers we are taught to wield it with humility and love.



In this installment we look at an unusual story from the Old Testament where prophets speak before two kings. What they pronounce spells either victory or doom, depending on how these kings discern what they hear.

## Study - Discovering What the Bible Says?

Take a moment to reflect and comment on the theme verse for the series.

So let's not get tired of doing what is good. At just the right time we will reap a harvest of blessing if we don't give up. (Gal 6:9 NLT)

- 1. What was the big takeaway for you from last week's study?
- 2. What is the "IT" that is stated in the message that has the potential to start fights and makes people uncomfortable? Is this your experience or an over-exaggeration?

## Read 1 Kings 22:1-40

3.	How does "IT" play a prominent role in this story?		
4.	Verses 19-25 continue the pronouncement of Micaiah on Ahab. What do we learn here about the potential nature of lying spirits?		
5.	What is meant by verse 25?		
6.	How does Ahab respond to Micaiah's prophecy as he heads to battle? (vss. 9-40) What does he do in an attempt to protect himself?		
7.	What is the irony in Ahab's death? What do you suppose became of Micaiah after Ahab's death?		
8.	List and discuss the 3 points presented.		
	Unchained – Theabout		
	a. It can		
	b. It can		
	c. It can		