

9. How does this lesson help the church guard itself from our natural human tendency to place people into categories and labels?
10. How does this lesson contribute to an environment where everyone can participate and add value?
11. How does this lesson inform us concerning matters of how we should enlist church leadership, board members, elders, and so on?
12. Are there any other comments or lessons from the message you want to discuss?

Response – Making it Practical

1. Do you feel you are serving in the capacity of your giftedness?
2. What changes do you believe you need to make this week in response to this study?

<p>You can access more messages on our sermon page at www.villagegreen church.com.</p>

<p>We're also on Facebook and iTunes. You can also check out the Pastor's Corner on our website.</p>
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Life Group Study Notes

Study based on 1 Corinthians 12:1-13 - February 19, 2017

Cultural barriers exist in many forms, from social to political, moral to religious, the potential for division is great. A common human struggle is to find ways to build bridges, not walls.

The church, as the expression of the Kingdom of God on earth, must strive to dismantle the cultural barriers, that in turn, become barriers for the Gospel. In this concluding message we look at a key principle for dismantling walls and having unity through diversity.



Study – Discovering What the Bible Says

1. In last week's study of John 4, what stood out most for you?
2. How do you respond when you are told you have a gift or talent vitally needed by the church?
3. Why is the topic of "spiritual gifts" so misunderstood?

Read 1 Corinthians 12:1-13

4. What particular problem in the Corinthian church likely led to Paul writing this section?
5. Compare the gift inventory given in this section. How would experiencing the full range of gifts offered here change the life of the church?
6. How aware are you of your spiritual gifting? Why or why not?
7. What echo, from the first message in this series, shows up in verse 13?
8. What are the 5 points given in the message? Take time to discuss each.
 - a. Not _____ is given the _____ gift(s)
 - b. We cannot _____ that _____ have a _____ gift
 - c. We must not place _____ on certain gifts
 - d. Your gift should _____ others
 - e. They are given irrespective of _____